Lesson 3 Communities

Skim Lesson 3 in your book. Read the headings, and look at the photos and illustrations. Identify three things you want to learn more about as you read the lesson. Write your ideas in your Science Journal.

Main Idea		- Details			
Communities, Habitats, and Niches I found this on page	Recall the definition of community. A community is				
			,		
I found this on page	Identify 4 resources that organisms need from a habitat.				
	1	3	•		
	2	4	.		
I found this on page	Describe the relation	Describe <i>the relationship between a</i> habitat <i>and a</i> niche.			
	The place where an organism lives is its				
	The way a species interacts with abiotic and biotic factors to				
	fulfill needs is its				
I found this on page	Compare how producers and consumers get energy. Then summarize how both types of living things use energy.				
	Producer	S	Consumers		
	Both producers and	consumers:			
I found this on page	Identify three kinds	of consumers.			
	a	eat	,		
	b. eat				
	c. ea	at	and		
Energy Flow	Define a food chain.				
I found this on page	raadalaata				

Food chain:

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		t — → squirrel monkey — → harpy eag
ound this on page	Describe a food	web.
elationships in ommunities	Identify h	ow populations interact in a community.
ound this on page	Relationship	Description
	Predator-prey	
	Cooperative	
	Symbiotic	
		3 types:
		a.
		b.
		c.
Connect It Ex	plain how populations	in a community interact.

Review

Populations and Communities

Chapter Wrap-Up

Now that you have read the chapter, think about what you have learned.

Use this checklist to help you study.
☐ Complete your Foldables [®] Chapter Project.
☐ Study your <i>Science Notebook</i> on this chapter.
☐ Study the definitions of vocabulary words.
\square Reread the chapter, and review the charts, graphs, and illustrations.
☐ Review the Understanding Key Concepts at the end of each lesson.
☐ Look over the Chapter Review at the end of the chapter.
Summarize It Reread the chapter Big Idea and the lesson Key Concepts. Explain how populations and communities interact and change.

Challenge Find an endangered species list. Choose one species, and research to determine why that species' population is decreasing. Suggest a plan that could help that species thrive.