# **Electromagnetic Waves**



# How can you describe and use electromagnetic waves?

### **Before You Read**

Before you read the chapter, think about what you know about electromagnetic waves. Record three things that you already know about electromagnetic waves in the first column. Then write three things that you would like to learn about in the second column. Complete the final column of the chart when you have finished the chapter.

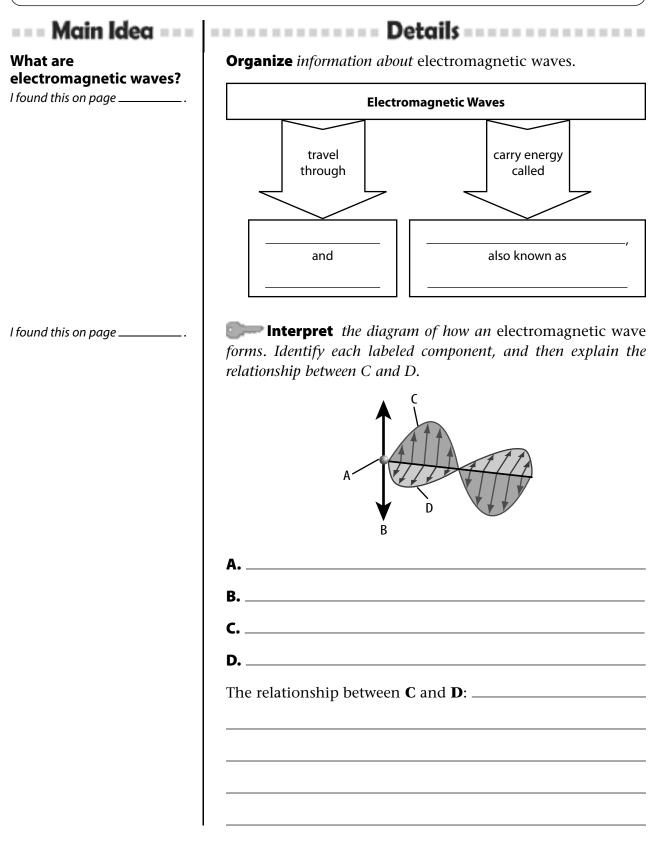
K What I Know	W What I Want to Learn	L What I Learned

#### **Chapter Vocabulary**

Lesson 1	Lesson 2	Lesson 3
<b>NEW</b> electromagnetic wave radiant energy	NEW electromagnetic spectrum radio wave	<b>NEW</b> broadcasting carrier wave amplitude modulation
<b>REVIEW</b> temperature	microwave infrared wave ultraviolet wave X-ray	frequency modulation Global Positioning System
	gamma ray	ACADEMIC analyze

## Lesson 1 Electromagnetic Radiation

**Scan** *Lesson 1. Read the lesson titles and bold words. Look at the pictures. Identify three facts you discovered about electromagnetic radiation. Record your facts in your Science Journal.* 



#### Lesson 1 | Electromagnetic Radiation (continued)

De	tails
<b>Relate</b> wavelength and	frequency.
increases	decreases
	ectromagnetic waves <i>in space.</i>
Categorize sources of electro	omagnetic waves.
The Sun	Other Sources
Types in proportion:	On Earth:
	In space:
Three ways electromagnetic wa	vves are detected:
<b>Define</b> photon, and differen flashlight from photons of Su	ntiate the photons in light from in rays.
	Relate wavelength and increases    increases   Express the speed of elevate   wave speed =   Categorize sources of electron   Types in proportion:   .

**Analyze It** Describe sources of electromagnetic waves in the room you are in.